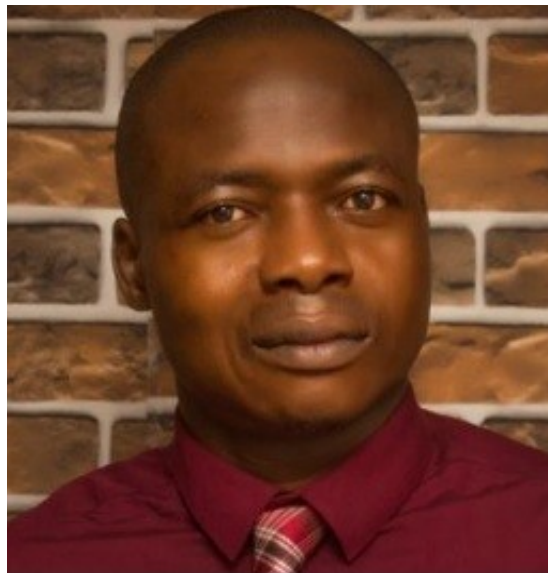


# RÉSUMÉ

## GBELEYI, Olasunkanmi Adio



Olasunkanmi A. Gbeleyi

Lagos State University

Verified email at lagosstate.gov.ng

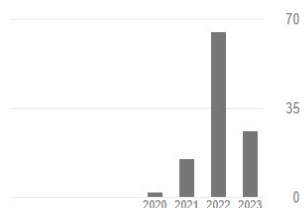
COMPUTER SCIENCE ED... CYBERSECURITY & STEM EDUCATION



<input type="checkbox"/>	TITLE	CITED BY	YEAR
<input type="checkbox"/>	<b>Influence of gender and career interest on African university students' perceived difficult concepts in the study of public administration</b> F Awaah, PA Okebukola, A Ebisin, D Agbanimu, EO Peter, OA Ajayi, ... Teaching Public Administration 39 (2), 227-245	21	2021
<input type="checkbox"/>	<b>Investigating chemical safety awareness and practices in Nigerian Schools</b> PA Okebukola, A Oladejo, F Onowugbeda, F Awaah, I Ademola, ... Journal of Chemical Education 98 (1), 105-112	21	2020

Cited by

	All	Since 2018
Citations	108	108
h-index	7	7
i10-index	5	5



## CONTACT

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**Home Address:** 5, Alhaji Bakare Close, Alasia, Ijanikin, Lagos State.

**Email:** gbeleyiadio.edu@gmail.com, [gbeleyi.edu@gmx.com](mailto:gbeleyi.edu@gmx.com)

**Website:** [www.gbeleyiolasunkanmi.com](http://www.gbeleyiolasunkanmi.com)

**Mobile Numbers:** 08068435929, 08184126763

**CAREER OBJECTIVE:** To bring to the organization fresh ideas tailored to the developmental goal of the organization, hence securing a challenging position with an optimistic outlook of organizational growth and self-development.

Olasunkanmi A. Gbeleyi has been involved in different phases of science education reforms in Africa for over five years and currently co-leads ongoing reforms in a strand of the African Union's Agenda 2063- "The Africa We Want". He was recently appointed as Associate Expert by the Governing Board of UNESCO Institute for African Culture and International Understanding. He is responsible to the Institute Director for supporting programme/project development and execution as well as initiating and supporting research, development and publication activities of the Institution. He is also, an Ambassador of Education in Lagos State and that of Lagos State University of Education (formerly Adeniran Ogunsanya College of Education AOCOED) in Nigeria. Olasunkanmi Gbeleyi has is a PhD holder of ICT Education with specialization in cybersecurity at World Bank African Centre of Excellence for Innovative and Transformative STEM Education in Lagos State University, Nigeria. He had his higher education at the University of Ado-Ekiti where he obtained his Bachelor's degree in 2015 followed by Master's and PhD degrees in Computer Science Education in the Lagos State University. He had specialised training of sign language at the Wesley School for Hearing-Impaired, Surulere, Lagos Nigeria. He is a Member of NARST, and of CADASE, Member of the Science Teachers Association of Nigeria (STAN). He won the prestigious 2021 Best Teacher Award in Lagos State and Education District IV, Sabo-Yaba, Lagos, Nigeria. He has won several international gold medals in science and computer education. He joined NARST in 2020 and was a member of the NARST reviewers committee.

Currently, he is a Part-time Lecturer in the Department of Science and Technology Education at the Lagos State University, Nigeria. Gbeleyi has taught at high schools, polytechnic, and various universities in Nigeria. He has also successfully supervised Honours, Masters, and Doctoral students' research dissertations/theses to completion. He has published in the field of women and education, economics of education, mixed research methodologies, educational leadership and policy, teacher professional development, and feminism. His work is largely propelled by development and empowerment agenda.

He is committed to teaching and research, not only because he believes they are both noble and humanitarian, but fundamental for societal growth and development. He is devoted to

promoting the core values of knowledge advancement through critical reflection; collaboration through symmetrical communication; trust through constructive and caring feedbacks; openness through the creation of new opportunities and experiences; and the understanding of contextually relevant theories, concepts, CTCA, and practices.

Gbeleyi is committed to teaching and research, not only because he believes they are both noble and humanitarian, but fundamental for societal growth and development. He is devoted to promoting the core values of knowledge advancement through critical reflection; collaboration through symmetrical communication; trust through constructive and caring feedbacks; openness through the creation of new opportunities and experiences; and the understanding of contextually relevant theories, concepts, and practices. He is very proficient in Computer Skills – Excellent user of Microsoft Applications (such as Microsoft Word, PowerPoint, Excel, Data Analysis (SPSS), and technical report writing.

- Instruct students, create lesson plans, and manage students in the classroom, using excel in recording student academic achievements which led to an 80% improvement in the processing of students' academic results.
- Perform administrative duties such as serving as departmental heads by assigning teaching schedules and introducing an automatic timetable schedule in partnership with ThinkMo Technology Enterprise.
- Communicate with parents and help prepare students for standardized testing.
- Prepare students for external examinations and competitions.
- Prepare and deliver lectures to students using Microsoft PowerPoint in the classroom, in addition, to providing students with video lectures for teachings beyond the classroom which however improved students' academic performance thereby making them active rather than passive.
- Serve on academic or administrative committees that deal with institutional policies, departmental matters and other academic issues.
- Communicate with parents and help prepare students for standardized testing.
- Prepare students for external examinations and competitions.
- Prepare and deliver lectures to students.
- Maintain student attendance records, grades, and other required records with the use of excel.
- Collaborate with colleagues to address teaching and research issues.
- Track and maintain all employee databases including contact information, earning rates and others often using HRIS software.
- Co-ordinating training sessions and seminars with the use of Microsoft PowerPoint presentations.
- Produce and submit reports on general HR activities.
- Support HR director in educating employees on, and enforcing company policies with a very good inter-personal relationship.

- Teaching: Computer Science Methods, Basic Computer Engineering, Cloud Computing, and Circuit Theory, quantitative research in education, school as an organisation, research project, and research methods
- Researching and article publications.
- Community service/engagement.
- Supervision of postgraduate students (Undergraduate, and Masters).
- Part taker in committee and sub-committee duties/responsibilities;
- Reviewing of articles for University-based Journals and other National and International Journals; Presentation of research papers at conferences and workshops.
- Teaching practice supervision.
- Designing modules (where necessary).
- Manage assets of the organization/ institutions; Taught Mathematics and Computer Studies;
- Chief examination officer (WAEC, NECO, JAMB, and Internal examinations); Organizing parent teachers' meetings;
- Coaching and supervision of teachers and non-academic staff;
- Responsible for implementation of national policy on education; Attending meetings at districts and state level of the Ministry of Education; Liaising between management and employees and community; Marketing the school as a brand and Conflict resolution; Quality assurance, moral and academic standard promotion; Part taker in the selection or recruitment of staff;
- Teaching and learning administration;
- Accreditation and development of curricula and plans for college branches

*His current research interest is in raising awareness of the United Nations Educational, Scientific and Cultural Organisation (UNESCO) 2005 Convention for the Protection and Promotion of the Diversity of Cultural Expression.*

Dr Olasunkanmi A. Gbeleyi

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#### GENERAL INFORMATION

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- Date of Birth: Sunday 1st August. 1982.
- Sex: Male.
- State of origin and L/G Area: Lagos State, Oshodi/Isolo LG.
- Nationality: Nigerian.
- Marital Status: Married.
- Religion: Christianity.

## **ACADEMIC QUALIFICATIONS**

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- PhD in Computer Science Education  
Lagos State University, Ojo, Lagos State. (2019 – 2022).
- M.Ed. in Computer Science Education  
Lagos State University, Ojo, Lagos State. (2016 – 2017).  
Second Class Upper Division (Above 4.0)
- B. Sc (Ed) in Computer Science Education.  
Ekiti State University (EKSU) Ado – Ekiti, Ekiti State. (2009 – 2013).  
Second Class Upper Division (2.1)
- NCE in Computer Science Education/Mathematics  
Adeniran Ogunsanya College of Education, Ijanikin, Lagos State. (2004 – 2008).
- Senior School Certificate Examination.  
Oshodi Comprehensive High School Oshodi, Lagos State. (1998 – 2000).
- Junior School Certificate.  
Oshodi Comprehensive High Junior Secondary School Oshodi, Lagos State. (1995 – 1997).
- First Leaving School Certificate.  
Jinadu Anglican Primary School, Ikoyi, Lagos State. (1988 – 1994).

## **WORK EXPERIENCE**

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- Lagos State University, Nigeria (Faculty of Education)  
Post: Lecturer (Part time) Computer Science Education Department (Masters and Undergraduate Classes) 2018 – 2022
- Virtual Institute for Capacity Building May 2020 – Till Date  
National Open University of Nigeria  
Position Held: Grading Facilitator  
Responsibilities: Supervising and monitoring the success rate of participant, and providing adequate and prompt feedback after evaluation
- Special Quality Assurance Training (SQAT) September - October 2020  
Programme: National Open University of Nigeria  
Position Held: Grading Facilitator  
Responsibilities: Graded participant in setting up a virtual learning environment
- West Africa Examinations Council  
Post: Supervision/Examiner, 2018 till date
- Coker Secondary School, Surulere, Lagos State  
Post: (ICT Teacher), (EMIS Officer), 2016 till date

- Lagos State University (LASU)  
Post: Teaching Practice Supervision, 2018 till date;
- New Era Girls Secondary School, Surulere, Lagos State.  
Post: (Mathematics/ICT Teacher), (EMIS Officer), 2016;
- Lecturer Operational Research- Adeniran Ogunsanya College of Education (AOCOED)  
now Lagos State University of Education (LASUED)  
Post: Lecturer (School of Part-Time Studies), 2015;
- Wesley School for Hearing-Impaired, Surulere, Lagos  
Post: Head of ICT Department, & Class Teacher, 2014.

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#### **ADMINISTRATIVE POST HELD**

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- o Educational Management Information System in Coker Senior Secondary School, 2016 till date.
- o JET Club Coordination in Coker Secondary School, 2016 till date.
- o Coordinator of ICT Facilities Coker Secondary School, Lagos 2016 till date.
- o Result Analysis and Computation.
- o Preparing Students for External examinations and Competitions.
- o Production of Reports on General HR activities.
- o Instruct students, create E-Lesson Plans, and manage students in the classroom, using Excel to record student academic achievements, which led to 90% improvement in processing students' academic results.

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#### **RELIGIOUS AND COMMUNAL RESPONSIBILITIES**

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- Assistant HOD RCCG, Garden of Peace, ICT/Technical Department of the Church Falolu, Surulere, Lagos State.
- Graduate Course of the School of Discipleship (RCCG).
- Global Impact Sport (President) of Nigeria 2009 – till date Coker Secondary School, Surulere, Lagos State.
- Chairman Red Cross Society 2018 till date Coker Orile, Surulere, Lagos state.
- Chief Coach Mopson Football Club, Surulere, Lagos.

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#### **PROFESSIONAL TRAINING (Conferences, Workshops, and Seminars)**

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- o National Association for Research in Science Teaching (NARST), 2023 NARST Virtual Conference held April 28, 2023
- o Certification with Distinction in E-Learning for Quality Education (LASU, Africa Centre of Excellence, World Bank funded Centre), August, 2020.
- o Certificate in R Programming Language organized by Lagos State University and Michigan State University, July, 2020.
- o Microsoft Educator Certified (Lagos State Government, 2020).
- o Lagos State University Research Fair, 2019.
- o The 2nd Annual Conference Information Technology Subject Teachers Association of Nigeria (ITSTAN) 2019, Lagos Nigeria.
- o Teacher's Improvement Workshop 19th March, 2019. Lagos State University, Ojo.
- o JC International Football Academy, Papa Lantoro, Coaching Clinic, Ogun State, 2019.
- o Federal Ministry of labour and Productivity, Certificate of Competence in Electrical Installation Works (Trade Test), 2017.
- o Application of MS-Word, MS-Excel and Internet for Effective Education Delivery 8<sup>th</sup> – 10<sup>th</sup>, May, 2013. Lagos State Eko Project.
- o The Effective Use of ICT across the School Curriculum, 18<sup>th</sup> – 27<sup>th</sup> August, 2014.
- o Teachers in Charge of Uniform Voluntary Organisation (RED CROSS). 29<sup>th</sup> of October, 2015
- o Introduction to Internetworking & Introduction to Cisco Devices Full CCNA Curriculum, 2009.
- o Diploma in Computer Engineering (System Maintenance Specialist Limited), May 2020.
- o Coach/Volunteer Special Olympics Nigeria Athletes 8<sup>th</sup> February, 2005.

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### **PROFESSIONAL BODIES**

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- National Association for Research in Science Teaching (NARST), USA (Member and Reviewer);
- International STEM Research Group (ISRG);
- Associate Expert: UNESCO-IACIU;
- Associate Member: Virtual Institute for Capacity Building in Higher Education (VICBHE);
- Computer Science Education Lagos State University, Ojo, Lagos, Nigeria (Associate member);

- Elite Research Team: A world bank sponsored research team led by Distinguished Professor P. A. Okebukola – (Associate Member);
- Associate Member: African Centre of Excellence Lagos State University, Ojo, Lagos. (*ACEITSE*);
- Mathematics Association of Nigeria. (*MAN*);
- Associate Member: Information Subject Teacher Association of Nigeria (*ITSTAN*);
- Nigeria Computer Society (*NCS*);
- Teachers Registration Council of Nigeria (*TRCN*);
- Associate Member: Rehoboth Foundation/African Humanitarian Council, USA, (*RFAHC*).

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### **SUPERVISED DISSERTATION/THESIS**

---

- Mother-Daughter Communication and Adoption of Sanitary Pad Among Selected Junior Secondary School Girls in Lagos State (Thesis, LASU, 2023).
- Exploring the Effectiveness of the Culturo-Techno-Contextual Approach (CTCA) in Enhancing the Achievement and Attitude Of secondary School Students Towards Machine Language (Project Supervisor, LASU, 2023).
- Effectiveness of Culturo-Techno-Contextual Approach (CTCA) in Improving the Achievement of Senior Secondary School Students in Algorithm and Flowchart (Project Supervisor, LASU, 2020).
- Cell division as a difficult concept: Exploring the efficacy of the culturo-techno-contextual approach (CTCA) in improving the achievement of secondary school students (Project Supervisor, LASU, 2020).
- The Study of the Effect of Teaching Techniques on Students Achievement in Mathematics: A Case Study of Oto-awori Local Government Area of Lagos State (Project work for NCE, 2007).
- Impact of Eko Project in the teaching of Computer Studies in Lagos State Secondary school level (Project work for B. Sc Ed, 2013).
- Development, Implementation and Evaluation of an E-learning Platform for Teaching Logic Gates in Nigeria. (An article presented at Post-Graduate Seminar in the Department of Science and Technology Education, LASU. (Master's Thesis, 2018).
- Impact of Gbeleyi EdQuest App and Culturo-Techno Contextual Approach in the Teaching of Logic gate in Secondary Schools in Lagos State (Thesis for Ph. D. 2020).

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### **UNPUBLISHED PAPER**

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- Investigate Technological view of Response, Tools and Strategy during the Covid-19 Pandemic in the Teaching of Logic Gate in Junior Secondary Schools (LASU, 2020).



- Computer Comprehensive Textbook for Secondary School. (A Computer Text Book for Secondary Schools Education) (LASG, 2020).
- Computer Comprehensive Textbook for Secondary School. (A Computer Text Book for Primary Schools Education) (LASG, 2022).
- Usage of Internet in Nigeria (NCE) AOCOED, 2017.
- Relevance of IoT Internet of Things in Education (M. Ed.), LASU, 2017.
- Development, Implementation of LASU-MOBI App an E-learning Platform for Teaching of Undergraduate in Higher Education Institution. (Presented at Post-Graduate Seminar in the Department of Science and Technology Education, LASU, 2019).
- Impact of Eko Project in the teaching of Computer Studies in Lagos State Secondary school level (Project work for B. Sc Ed, 2013).
- The Study of the Effect of Teaching Techniques on Students Achievement in Mathematics: A Case Study of Oto-Awori Local Government Area of Lagos State (Project work for NCE, 2007).
- Prediction of Football Games Using the Artificial Neural Network Artificial Neural Network and Shooting Ability of Simulated Soccer Agent, AOCOED, 2016.

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#### **Published Books**

Peter Akinsola Okebukola et al (2020). Culturo-Techno-Contextual (CTC) Approach book In-chapter contribution. Page 218-233 (authored).

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#### **Journals Peer-Reviewed**

National Association for Research in Science Teaching (Canada) – NARST

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#### **Technical Reports**

1. Okebukola, P.A., Gbeleyi et al (2021), Development of Quality Assurance Policy in Higher Education (VICBHE 1.0, 2.0) Virtual Institute for Capacity Building in Higher Education (VICBHE) National Universities Commission (under the auspices of the NUC Strategy Advisory Committee) In partnership with the National Open University of Nigeria.

2. Okebukola, P.A., Gbeleyi et al (2022), Development of Quality Assurance Policy in Higher Education (VICBHE 1.0, 2.0) Virtual Institute for Capacity Building in Higher Education (VICBHE) National Universities Commission (under the auspices of the NUC Strategy Advisory Committee) In partnership with the National Open University of Nigeria.

3. Needs Assessment of NOUN Students: Towards Improving Their NOUN Experience National Report - August 2020.

4. Needs Assessment of NOUN Students: Towards Improving Their NOUN Experience  
Report of the Makurdi Study Centre- August 2020.
5. Needs Assessment of NOUN Students: Towards Improving Their NOUN Experience  
Report of the McCarthy Study Centre - August 2020.
6. Needs Assessment of NOUN Students: Towards Improving Their NOUN Experience  
Report of the Masari Study Centre - August 2020.
7. Needs Assessment of NOUN Students: Towards Improving Their NOUN Experience  
Report of the Minna Study Centre - August 2020.
8. Needs Assessment of NOUN Students: Towards Improving Their NOUN Experience  
Report of the Yenagoa Study Centre - August 2020.

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### **PROFESSIONAL TRAINING & CERTIFICATION**

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Regional Sensitization and Advocacy Workshop on the Promotion of Population-Related Human Rights	November 15 – 16, 2021
Activities in Africa-Making Africa's Population an Asset Theory, Practice and Current Developments in Quality Assurance in Higher Education	May – July 2021
Character Training for Doctoral Students in Africa: Africa Centre of Excellence for Innovative and Transformative STEM Education, LASU	June -July 2020
Setting Up and Managing E-Learning Platform for Quality Education: Africa Centre of Excellence for Innovative and Transformative STEM Education, LASU	July - August 2020
Driving National Development Through Research and Innovation: 1st Research Fair, Lagos State University, Ojo	September 2019
Teacher's Improvement Workshop Faculty of Education, Lagos State University, Ojo.	March 2016
National Youth Service Corps: Lagos, Nigeria	April 2015.
National Summit Colloquium An Agenda for the Developmental Future of Nigeria	September 2015.

## PUBLISHED PAPER

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- Gbeleyi, O. A., & Potokri, O. C. (2023). Gender Beliefs Framed on Culturo-Techno-Contextual Approach About Learning of Difficult STEM Concepts in African Secondary Schools. *African Perspectives of Research in Teaching & Learning (APORTAL)* Vol 7 (1) (2023).
- Gbeleyi, O. A., Awaah, F., Okebukola, P. A., Shabani, J., & Potokri, O. C. (2022). Influence of students' career interests on perceived difficult concept in computer studies in Ghanaian and Nigerian secondary schools. *Humanities and Social Sciences Communications*, 9(1), 1-6.
- Impact of Culturo-Techno-Contextual Approach (CTCA) on Learning Retention: A Study on Nuclear Chemistry Ibukunolu Adebisi Ademola, Adekunle Ibrahim Oladejo, Olasunkanmi Adio Gbeleyi, Franklin Ufoma Onowugbeda, Olatunde Lawal Owolabi, Peter Akinsola Okebukola, Deborah Oluwatosin Agbanimu, and Stella Ihuoma Uhuegbu.
- Gbeleyi, O. A. (2020). Flowcharting, Algorithm and Logic Gate as Difficult Topics for Secondary School Students: Harnessing the Power of Indigenous (Cultural) Knowledge for Their Understanding. In Peter A. Okebukola (Ed), *Breaking Barriers to Learning: The Culturo Techno-Contextual Approach (CTCA)*. Slough, UK and Delhi: Sterling Publishers.
- Gbeleyi, O. A. (2019). Impact of Culturo-Techno Contextual Approach (CTCA) On Secondary School Students' Achievement in and Attitude to Logic Gate. 1st LASU Research Fair. ([https://lasu.edu.ng/Lasu\\_Research\\_Fair/las19/downloads/RESEARCH\\_MANUAL\\_Abstact.pdf](https://lasu.edu.ng/Lasu_Research_Fair/las19/downloads/RESEARCH_MANUAL_Abstact.pdf)).
- Gbeleyi, O. A. (2020). Flowcharting, Algorithm and Logic Gate as Difficult Topics for Secondary School Students: Harnessing the Power of Indigenous (Cultural) Knowledge for their Understanding. In Peter A. Okebukola (Ed), *Breaking Barriers to Learning: The Culturo Techno-Contextual Approach (CTCA)*. Slough, UK and Delhi: Sterling Publishers.
- Gbeleyi, O. A. (2021). Appraisal of Pragmatic Studies on the Effectiveness of Culturo – Techno- Contextual Approach (CTCA) in Breaking Difficult Concepts in STEM Education. (LASU INTL. CONFERENCE, 2021).
- Gbeleyi, O. A. (2021). Development, Implementation and Evaluation of ELearning Platform for Teaching Programming Language. NOUN-JUMAID, 2021).
- Gbeleyi, O. A. (2022). Heartbreak for Underachievement: Perspectives of CTCA on Students' Achievement and Critical Thinking in Computer Studies. 95th Annual Conference of NARST.2022.
- *Breaking Barriers to Learning: The Culturo-Techno-Contextual Approach (CTCA)* Peter A. Okebukola. Published by Sterling Publishers, Slough, UK and Delhi, India.
- Aetiology of Topic Difficulty in the New Computer Studies Curriculum in African Schools: Taming the Tiger. *Journal of Computer Science Education*.
- Francis A. Onyewuchi, Michael A. ADEWUSI, Peter Okebukola, Tokunbo Odekeye, Olasunkanmi Gbeleyi, and Fred Awaah. (2021). *Breaking the Backbone of Difficult*

Concepts in the New Secondary School Physics Curriculum in Africa. 28th iSTEAMS Intertertiary Multidisciplinary Conference. American International University West Africa, The Gambia. Series 28, Vol 3 October 2021. Pp 53-80  
[www.isteams.net/gambia2021](http://www.isteams.net/gambia2021)

- Awaah, Fred, Peter A. Okebukola, Aderonke Ebisin, Deborah Agbanimu, Esther Oluwafunmilayo Peter, Oluseyi Abike Ajayi, Olasunkanmi Adio Gbeleyi et al. "Influence of gender and career interest on African university students' perceived difficult concepts in the study of public administration." *Teaching Public Administration* 39, no. 2 (2021): 227-245.
- Onowugbeda, F. U., Okebukola, P. A., Agbanimu, D. O., Ajayi, O. A., Oladejo, A. I., Awaah, F., ... & Ige, A. M. (2022). Can the culturo-techno-contextual approach (CTCA) promote students' meaningful learning of concepts in variation and evolution? *Research in Science & Technological Education*, 1-17.
- Okebukola, P. A., Ebisin, A., Agbanimu, D., Peter, E. O., Ajayi, O. A., Gbeleyi, O. A., ... & Lawal, R. (2020). Fred Awaah. *Teaching Public Administration*, 1, 20.
- Gbeleyi, Olasunkanmi A., Peter A. Okebukola, Onoriode Potokri, Benjamin S. Aribisala, and Juma Shabani. "Enhancing Students' Attitude and Gender Equity in Stem Using Culture, Technology, Humour, Context to Logic Gate." *Technology, Humour, Context to Logic Gate*.
- Ademola, Ibukunolu Adebiyi, Adekunle Ibrahim Oladejo, Olasunkanmi Adio Gbeleyi, Franklin Ufoma Onowugbeda, Olatunde Lawal Owolabi, Peter Akinsola Okebukola, Deborah Oluwatosin Agbanimu, and Stella Ihuoma Uhuegbu. "Impact of culturo-techno-contextual approach (CTCA) on learning retention: A study on nuclear chemistry." *Journal of Chemical Education* 100, no. 2 (2023): 581-588.
- Biology Is Not as Easy as We Thought: Anatomy of Perceived Difficult Concepts in the New Biology Curriculum by African Students. *Journal of Biological Education*.
- Deeper Probe of African Students' Perceived Difficult Concepts in Secondary School Chemistry. *Journal: Research in Science & Technological Education*.
- Deeper Probe of African University Students' Perceived Difficult Concepts in the Study of Public Administration. *Journal of Teaching Public Administration*.
- Gbeleyi, O. A., Okebukola, P. A., Potokri, O., Aribisala, B. S., & Shabani, J. Enhancing Students' Attitude and Gender Equity in Stem Using Culture, Technology, Humour, Context to Logic Gate. *Technology, Humour, Context to Logic Gate*.
- Ademola, I., Okebukola, P. A., Oladejo, A. I., Gbeleyi, O., Onawugbeda, F., Awaah, F., ... & Peter, E. (2022, March). Improving the Achievement of Secondary School Students: How can CTCA help in Ecology? In Presented at the 95th Annual Conference of NARST.
- Awaah, F., Okebukola, P. A., Shabani, J., Yeboah, S., Gbeleyi, O. A., & Emmanuella, H. S. (2022). School library and students' understanding of public administration. *Teaching Public Administration*, 01447394221103956.

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### Awards & Commendation Received

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- *Letter of Commendation TGPS, Education District IV (Lagos State Government) 2013;*
- *Best Teacher Award Education District IV, Lagos State 2021;*
- *Lagos State Merit Teacher Award Finalist, 2021;*
- *Education Ambassador (Lagos State Government) 2021;*
- *Education Ambassador Adeniran Ogunsanya College of Education (AOCOED), now Lagos State University of Education (LASUED) 2022.*

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### Character Referee Academic Referee

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❖ **Peter A. Okebukola, DSc, PhD, FSN, FSTAN, FIAE, DSSE, OFR**

Distinguished Professor of Science and Computer Education, Lagos State University  
Tel +2348022904423: | Email: pokebukola@yahoo.com | Skype: pokebukola

❖ **Onoriode Collins Potokri, PhD**

**Associate Professor**

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Faculty of Education

Department of Education Leadership and Management

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❖ **Gbenga Akindoju, PhD.**

Professor of Computer Education, Lagos State University

HOD Science and Technology Education,

Lagos State University

Tel +2348023404719: | Email: olugbenga.akindoju@lasu.edu.ng |

❖ **Tunde Owolabi, PhD**

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Tel +2348037039663: | Email: owot2002@yahoo.co.uk |

❖ **Rasheed Sanni, PhD.**

Professor of Mathematics Education

Faculty of Education

Centre Leader, Africa Centre of Excellence for Innovative & Transformative STEM Education.

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